



中文第三册教学大纲

2024-2025 学年

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上课时间： 9/7/2024 - 6/14/2025, 星期六上午 9:30-11:15
上课地点： 112 教室 CCCRI 333 Roosevelt Ave. Pawtucket, RI 02860

课程简介：

《中文》第三册是在前两册的基础上增加了课文和生字的难度。学生除了完成课本的学习内容以外，复习巩固以前所学的拼音、偏旁部首和标点符号等基本知识至关重要。在学生前两册学习的基础上，第三册教学注意听说能力及认字能力并重，同时开始培养基本的写作能力。要求熟练朗诵及背诵所有课文，熟练掌握本册 159 个生字。这是打好学中文基础的重要环节。本课程我将采用中文授课，同时配有部分英文解释，例如生词讲解。除此之外，第三册的教学还增加了《汉语拼音》的内容。课本的编排通过图画，音节和汉字的对照，着重于提高学生认读汉字的能力。鉴于学生已经具备的中文基础，本课程教师会尽量多的使用中文教学，尽可能给学生创造浓厚的中文学习环境，英文只用来辅助和解释说明。

教材：

- 1、《中文》第三册，《练习册》A, B 暨南大学出版社
- 2、《汉语拼音》，《练习册》 暨南大学出版社

教学目的：

- 学生应掌握课文的生字词：会读写以及正确的应用生字词
- 听懂教师普通话授课以及日常口语对话。
- 用简单中文回答问题，用课文指定句型及词汇口头造句。
- 能流利朗读课文，并能读懂程度相当的课外文章大意。
- 会用学过的字组词，造句；能写 50-100 字左右的日常短文。
- 巩固汉语拼音，偏旁部首和标点符号的用法。

教学要求：

- 按时上课，不迟到早退；
- 带好学习用具；
- 上课时认真听讲，积极回答老师提问；
- 按时完成老师布置的家庭作业；
- 积极参加学校和班级的集体活动；
- 严格遵守学校的各项规定

评分标准:

- 期末考试(25%)
- 单元考试(25%)
- 家庭作业(15%)
- 生词测验(20%)
- 课堂表现(10%)
- 出勤 (5%)

课时安排:

- 第一节课: 9:30 am – 10:15 am
休息: 10:15 am – 10:30 am
第二节课: 10:30 am – 11:15 am

教学内容:

《中文》第三册分四个单元，每个单元有不同的主题，所以侧重点应不同。

	教学内容	教学要求	课堂活动
第一单元	1. 红绿灯 2. 去书店 3. 在医院里	1. 会读会写40个生字。 2. 掌握词语，能理解，会运用。 3. 理解重点学习的句子 4. 流利地朗读课文。 5. 学习在不同场景的专业词语, 和日常对话。	生活场景对话及日常用语
第二单元	4. 猜一猜 5. 我是谁 6. 雪	1. 会读会写41个生字。 2. 掌握词语，能理解，会运用。 3. 理解重点学习的句子 4. 流利地朗读课文。 5. 同音字的辨别及运用。 6. 学习谜语及其他汉语语言形式。	谜语，成语及歇后语
第三单元	7. 古诗二首 8. 壶盖为什么会动 9. 蔡伦造纸	1. 会读会写42个生字。 2. 掌握词语，能理解，会运用。 3. 理解重点学习的句子 4. 流利地朗读课文。 5. 会背诵和解释古诗。 6. 学习叙述文的写作手法。	古诗及中国古代四大发明
第四单元	10. 龟兔赛跑 11. 小猫钓鱼 12. 狼来了	1. 会读会写36个生字。 2. 掌握词语，能理解，会运用。 3. 理解重点学习的句子 4. 流利地朗读课文。 5. 通过对课文的理解学习和掌握故事背后的寓意。	中外寓言及童话故事

汉语拼音是帮助学生学习中文必不可少的工具，而《汉语拼音》课本正是为帮助学生认读和掌握汉字而编写的。为避免教学过于枯燥，我将把汉语拼音的教学贯穿于《中文》第三册的教学之中。在学习第三册生字的同时掌握汉字拼音的技能，并提高学生中文发音的准确率。

对学生的要求：

- 准时上课：上午 9:30 之前就应进入教室（112 号教室）
- 准备好课本、练习册及铅笔和橡皮。遵守课堂纪律，不影响其他同学学习。
- 按时完成作业，保质保量。
- 积极参加课堂和中文学校组织的各项活动。

教学进度：每课计划两周完成，第一周学新课，第二周复习巩固。单元考试三次，期末考试一次。

课程序号	日期	教学内容及家庭作业	
1	09/07	1、学生注册 2、第一课：课文	作业：A 册（P.1 - P.17）第一课
2	09/14	1、第一课：复习巩固 2、阅读	补充作业：拼音练习（一）
3	09/21	第二课：课文	作业：B 册（P.1 - P.17）第二课
4	09/28	1、第二课：复习巩固 2、阅读	补充作业：拼音练习（二）
5	10/05	第三课：课文	作业：A 册（P.18 - P.33）第三课
6	10/12	1、第三课：复习巩固 2、阅读	补充作业：拼音练习（三）
7	10/19	综合练习（一）	补充教材/作业：
8	10/26	1、单元考试 2、学唱中文歌曲	补充作业：中文歌曲
9	11/02	第四课：课文	作业：B 册（P.18 - P.35）第四课
10	11/09	1、第四课：复习巩固 2、阅读	补充教材/作业：
11	11/16	中文歌曲比赛	
12	11/23	第五课：课文	作业：A 册（P.34 - P.55）第五课
13	11/30	不上课，感恩节	
14	12/07	1、第五课：复习巩固 2、阅读	补充教材/作业：
15	12/14	第六课：课文（作文比赛稿截稿）	作业：B 册（P.36 - P.53）第六课
16	12/21	不上课，圣诞节	
17	12/28	不上课，新年	
18	01/04	1、第六课：复习巩固 2、阅读	补充作业：
19	01/11	1、综合练习（二） 2、补充教材/作业：	
20	01/18	1、单元考试 2、补充教材/作业：书写比赛稿	
21	01/25	不上课，中国春节	
22	02/01	第七课：课文（完成书写比赛稿）	作业：A 册（P.56 - P.73）第七课
23	02/08	1、第七课：复习巩固 2、阅读（书写比赛稿截稿）	补充教材/作业：
24	02/15	第八课：课文	作业：B 册（P.54 - P.71）第八课
25	02/22	1、第八课：复习巩固 2、阅读	补充教材/作业：
26	03/01	第九课：课文	作业：A 册（P.74 - P.91）第九课
27	03/08	1、第九课：复习巩固 2、阅读	补充教材/作业：
28	03/15	1、综合练习（三） 2、	补充作业：
29	03/22	1、单元考试 2、补充教材	补充教材/作业：
30	03/29	中文演讲比赛	
31	04/05	第十课：课文	作业：B 册（P.72 - P.90）第十课
32	04/12	1、第十课：复习巩固 2、阅读	补充教材/作业：
33	04/19	第十一课：课文	作业：A 册（P.92 - P.109）第十一课
34	04/26	1、第十一课：复习巩固 2、阅读	补充教材/作业：
35	05/03	第十二课：课文	作业：B 册（P.91 - P.108）第十二课
36	05/10	1、第十二课：复习巩固 2、阅读	补充教材/作业：
37	05/17	期末复习、巩固/期末考试	补充作业：综合复习
38	05/24	（机动）	
39	05/31	（机动）	
40	06/07	补充教材	
41	06/14	颁发成绩单、期末庆祝会	

Introduction:

Chinese Book Three is the continuation of the previous textbook with higher level of Chinese language learning in terms of new lessons and new characters. Besides learning new lessons, students will also review and enhance what they have learned in the past such as Pinyin, components of Chinese character and punctuation. Chinese Book Three will focus on the student's capability of speaking and listening as well learning Chinese characters. This capacity will be expanded to cover Chinese composition. It is required the students need to read and recite the lessons fluently. There are 159 new characters in this textbook which are building blocks for learning Chinese. We will use Chinese in the process of teaching Chinese lessons with some explanations in English to help the students understand the contents of the lessons. We will add Pinyin (pronunciation) in Chinese Book Three. The textbook uses graphics, syllables and word comparisons to enhance the student's character recognition. Due to the current level of the students who have already mastered a substantial level of Chinese language, the teacher will use as much Chinese as possible throughout the teaching so as to create a positive Chinese learning environment and use English only when it is necessary when explaining some crucial information.

Textbooks:

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|----|--|-----------------------------------|
| 1. | Chinese Book Three & Exercise Book A & B | Jinan University Publishing House |
| 2. | Chinese Pinyin & Exercise Book | Jinan University Publishing House |

Teaching Goals:

- Students need to memorize the new characters: Students will be able to read, write, and use those new characters.
- Students will understand spoken Chinese and daily conversations.
- Students learn how to answer simple questions in Chinese and use the sentence patterns to make new sentence orally.
- Students will be able to read the lessons fluently and understand the main ideas of the texts beyond the lessons in the textbook.
- Students will learn how to use phrases, sentence making and write an essay of 50-100 characters.
- Review Pinyin, components of Chinese characters and punctuation.

Classroom Requirements:

- Enter the classroom on time. Not to be late or leave early.
- Bring your own learning tools.
- Listen to the teacher attentively and do your best to answer the questions actively.
- Complete the assigned homework on time.
- Participate in class and school activities actively.
- Obey the class and school rules.

Grading Scale:

- Yea-End Exam: 25%
- Unit Exam: 25%
- Homework: 15%
- New Character Test: 20%
- Classroom Activities: 10%
- Attendance: 5%

Class Schedule:

1st Class: 9:30am – 10:15 am
Recess: 10:15am – 10:30 am
2nd Class: 10:30 am – 11:15 am

Curriculum Scheme:

Unit One

Teaching Contents: 3 Lessons (Traffic Lights; Go to A Bookstore; In the Hospital)

Learning Outcome:

1.
Learn 40 new characters.
2.
Learn, understand and use the phrases.
3.
Understand the important sentences.
4.
Read the lessons fluently.
5.
Learn the situational phrases and daily conversations.

Classroom Activities:

Situational dialogue in Chinese and daily conversations in Chinese

Unit Two

Teaching Contents: 3 Lessons (Guess; Who Am I? Snow)

Learning Outcome:

1.
Learn 41 new characters.
2.
Learn, understand and use phrases.
3.
Understand the important sentences
4.
Read the lessons fluently.
5.
Recognize and use the characters with the same pronunciation.
6.
Learn riddles and other Chinese expressions.

Classroom Activities:

Riddles, phrases and double-part idioms.

Unit Three

Teaching Contents: Three Lessons (Two Ancient Poems; Why the Lid of the kettle Moves? Caitlin's Paper-Making)

Teaching Outcome

1. Learn 42 new characters.
2. Learn, understand and use phrases.
3. Understand the importance sentences.
4. Read the lessons fluently.
5. Recite and explain the ancient poems.
6. Learn the techniques of a narrative article.

Unit Four

Teaching Contents: Three Lessons (Race between A Turtle and A Rabbit; A Little Cat Fishing; The Wolf Comes)

Teaching Outcome

1. Learn 36 new characters.
2. Learn, understand and use the phrases.
3. Understand the importance sentences.
4. Read the lessons fluently.
5. Understand background information and implications through storybook reading.

Classroom Activities:

Chinese and Western Fairy Tales.

Classroom Requirements:

- Students need to enter the classroom on or before 9:30 am.
- Students need to bring with them the textbooks, exercise books, pencils, and erasers.
- Students should respect the classroom rules without disturbing others.
- Students should finish the homework and submit the required homework each time.
- Students are encouraged to actively participate in the activities in class and in school.

Teaching Schedules:

Each lesson to be completed in two weeks. 1st week for new lesson and the 2nd week for reviewing. Three examinations for each unit with the last one at the end of the semester as the final examination.

Number	Date	Teaching Contents & Homework
1.	09/07/24	1. Registration 2. Lesson One: Text; Homework: Book A, Lesson One (P.1-P.17)
2.	09/14/24	1. Lesson One: Review 2. Reading Supplemental Homework: Practice of Pinyin (1)
3.	09/21/24	Lesson Two: Text Homework: Book B, Lesson Two (P.1-P.17)
4.	09/28/24	1. Lesson Two: Review 2. Reading Supplemental Homework: Practice of Pinyin (2)
5.	10/05/24	Lesson Three: Text Homework: Book A, Lesson Three (P.18-P.33)
6.	10/12/24	1. Lesson Three: Review 2. Reading Supplemental Homework: Practice of Pinyin (3)
7.	10/19/24	Comprehensive Exercises (1) Supplemental Homework:
8.	10/26/24	1. Unit Examination 2. Learning Chinese Songs
9.	11/02/24	Lesson Four: Text Homework: Book B, Lesson Four (P.18-P.35)
10.	11/09/24	1. Lesson Four: Review 2. Reading
11.	11/16/24	Chinese Singing Competition
12.	11/23/24	Lesson Five: Text Homework: Book A, Lesson Five (P.34-P.55)
13.	11/30/24	No School: Thanksgiving Holiday
14.	12/07/24	1. Lesson Five: Review 2. Reading Supplemental Homework:
15.	12/14/24	Semester Final Review Supplemental Homework:
16.	12/21/24	No School: Christmas Holiday
17.	12/28/24	No School: New Year's Day Holiday
18.	01/04/25	Lesson Six: Text Supplemental Homework: Book B, Lesson Six(P.36-P.53)
19.	01/11/25	1. Lesson Six: Review 2. Reading
20.	01/18/25	Comprehensive exercises (2)
21.	01/25/25	No School: Chinese New Year's Day Holiday
22.	02/01/25	Lesson Seven: Text Homework: Book A, Lesson Seven (P.56-P.73)
23.	02/08/25	1. Lesson Seven: Review 2. Reading
24.	02/15/25	Lesson Eight: Text Homework: Book B, Lesson Eight (P.54-P.71)
25.	02/22/25	1. Lesson Eight: Review 2. Reading
26.	03/01/25	Lesson Nine: Text Homework: Book A, Lesson Nine (P.74-P.91)
27.	03/08/25	1. Lesson Nine: Review 2. Reading
28.	03/15/25	Comprehensive Exercises (3)
29.	03/22/25	Unit Examination
30.	03/29/25	Chinese Speech Competition
31.	04/05/25	Lesson Ten: Text Homework: Book B, Lesson Ten (P.72-P.90)

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| 32. | 04/12/25 | 1. Lesson Ten: Review | 2. Reading |
| 33. | 04/19/25 | Lesson Eleven | Homework: Book A, Lesson Eleven (P.92-P.109) |
| 34. | 04/26/25 | 1. Lesson Eleven: Review | 2. Reading |
| 35. | 05/03/25 | Lesson Twelve: Text | Homework: Book B, Lesson Twelve (P.91-P.108) |
| 36. | 05/10/25 | 1. Lesson Twelve: Review | 2. Reading |
| 37. | 05/17/25 | Comprehensive Exercises (4)/ Final Examination | Homework: Review |
| 38. | 05/24/25 | Maneuverability | |
| 39. | 05/31/25 | Maneuverability | |
| 40. | 06/07/25 | Supplementary teaching materials | |
| 41. | 06/14/25 | 1. Issued Achievement Report | 2. Celebration Party |